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#### **Nantucket School Committee Meeting Minutes November 13, 2018**

Present Members: Zona Butler, Jennifer Iller, Tim Lepore, Pauline Proch, Steve Sortevik, & Henry Dupont

The meeting was called to order by Chair, Tim Lepore, at 6:00 PM in the NHS Long Group Instruction Room. A motion was made to make a slight alteration of the agenda by moving the 1st Ouarter Budget as the first presentation, and with an approval of this agenda by Pauline Proch, and seconded by Jennifer Iller, it was approved by the Committee.

Comments from Public - None

#### Presentations and discussions of interest to the Committee

#### 1st Quarter Budget Presentation – Director of Finance, Martin Anguelov

Mr. Anguelov presented the 1st Quarter Budget, which closes at September 30, 2018 reporting for this quarter, total expenditures at \$310,057. This amount is less than the previous year (\$598,254) and reflects future commitments which shows 25% committed for this year in comparison to 28% for last year. The dollar figure difference is largely due to \$168,000 repair and maintenance for the HVAC systems at NHS & NES. These are one-time expenditures and just happen to fall into this quarter. We have the budget to cover these needs, but this is not something that can continue to happen. The variances are within what is considered an acceptable range of year-to-year comparison.

Nantucket Community School First Quarter numbers were presented next. Mr. Anguelov was very happy to share a strong performance of \$35,164 growth from the previous year. He reminded the School Committee the Town contribution went down from last year to this year, \$465,000 to \$450,000, but the difference netted out on the plus side because revenues have been solid. There has been a \$4,256 increase in Instruction income in the Adult Ed revolver, a \$14,609 increase in the Pool revolver revenues, a \$25,918 increase in the Extended Day program and a \$11,573 increase in the Driver's Ed revenues. He was enthusiastic to review the reduction in rental expenses of \$10,800 for this year verses last year, as well as \$21,329 reduction in Medical Insurance expenses for cost of three new employees that started in the Fall and will therefore not be reflected in this first quarter (but will appear in the year). He has had several meetings with the Director of the Community School, Tracy Roberts, who is creating a positive environment in NCS, and feels strongly they will be able to remain committed to the programming currently running while simultaneously achieving balance between revenues and expenses.

The School Lunch Program is at status quo. Currently, we operated at a deficit of \$26,509 versus a deficit of \$25,424 for the same period last year. The number of operating days was the same for both years (19 days), yet this year's sales were down slightly by \$671. The Food Service Director is comfortable with the staffing levels and the lunch program seemingly is performing well. Free & Reduced represents 40% of total meals served in comparison to 39% for last year, but this is consistent and follows an acceptable trend. With improved product mix and higher participation rates we look to keep on track and remain within the budgeted subsidy of \$65,000. Mrs. Proch asked if we are limited to purchasing from state approved vendors, and/or can we accept donations from local farms. Mr. Anguelov responded we have an MOU with Sustainable Nantucket to take advantage of local produce and he will get an updat on local donations from Linda Peterson, Food Services Director. Jennifer Iller was curious if we are concerned about the slower sales for this quarter, but Mr. Anguelov felt we need to move forward into the next quarter to accurately determine the sales volume. Mrs. Iller also asked for a breakdown of sales by school and perhaps menu items offered, and Mr. Anguelov said he would reach out to Mrs. Peterson for that data.

#### John & Abigail Adams Scholars, Class of 2019 - Dr. John Buckey, NHS Principal

Dr. Buckey introduced 34 Seniors who have been awarded the 2019 John & Abigail Adams Scholar Award. This scholarship award offers free tuition to any Massachusetts public college or university and is awarded based upon MCAS combined test scores of Advanced and Proficient in Biology, ELA and Math and they must score in the top 25% of the class. He explained students have 8 semesters of tuition granted and this can be deferred for up to six years. The Seniors introduced themselves, sharing what they were interested in studying and/or what might be their path after high school. The School Committee congratulated them all and thanked them for sharing their plans.

#### Nantucket School Committee Meeting Minutes November 13, 2018

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#### **School Improvement Plans – NPS Principals**

#### Nantucket Elementary School – Principal Kimberly Kubisch

Mrs. Kubisch began noting that the School Improvement Plan for NES has been in place, but improved upon each year once the District Goals are approved. She was pleased with the new resources but acknowledges there is still a lot of work ahead. For Goal One, academic achievement and engagement for all students, she reviewed the new curriculum resources and how this all leads to changes in instruction and ultimately, improved student achievement. Data analysis and tracking with multiple and consistent benchmarks and assessments along with strict adherence to core standards is improving hand-in-hand with teaching and learning results. Goal Two, establishing building wide instructional routines and protocols to support differentiated instruction, saw added planning time. This helps build better foundations for students prior to Grade 3. Goal Three, creating a positive classroom and school climate by providing a safe and secure school is supported by the continual training of Responsive Classroom. New in this area is the implementation of weekly social-emotional whole group lessons and activities for all students, planned and led by Guidance. This has seemingly led to a reduction of discipline referrals, time outs, school suspensions, and SSC visits. Goal Four involves NES families and Nantucket Community members visits. This goal is supported by a constant connection via miscellaneous communications, reaching out in many ways and new this year, a computer station set up for families to access during the day to enter registration information. The final goal, Goal Five is to identify, develop and provide professional development opportunities for staff and she thanked the School Committee for providing increased Professional Development. Mrs. Proch asked about any teachers practicing 'Mindfulness'. Mrs. Kubisch replied this is a random practice, not a whole grade and that different specialists do this at different times. She also shared she suggested a "mind yeti" with parents at a NES coffee. Mrs. Iller asked about a goal for keeping class sizes down and Mrs. Kubisch said there is nothing written in a policy or in the goals as NES routinely keeps the classes down between 18-22 students. Mr. Sortevik asked about the social media piece and if NES reaches out via Instagram and Facebook, to which Mrs. Kubisch answered in the affirmative.

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#### Nantucket Intermediate School-Principal Evemarie McNeil

Mrs. McNeil revised her plan this year to encapsulate it in two large goals and embedded in both is family and community. The First Goal is to focus on increasing student achievement and learner engagement, ensuring that curriculum is aligned with the state and national standards. She broke down subject areas, focusing on math as a high priority. She was happy to report that now in the 2<sup>nd</sup> year of Eureka Math, the pacing has improved, and common planning time has featured more math. Consistent support and progress monitoring helps identify who needs the most help. Also, in the first Goal, ELA focus, with big initiatives to enhance reading and provide comprehensive and rigorous lessons. There has been ongoing PD of Reading Workshop and Words Their Way programming and all the teachers are utilizing these opportunities to redefine reading enrichment instruction. Science and Technology, thanks to redefined core standards, promotes reaching out to community agencies in the science fields and with her hope of PD for the following school year, this should show increases in the grade five MCAS scores. Lastly for this goal, she mentioned the transition to the 2018 History and Social Science curriculum frameworks and wanting to identify meeting times to focusing on the SS standards and providing PD opportunities. Mrs. McNeil feels teachers are doing a good job informing families of what is happening in the classroom. The learning environment is positive and active, and it is felt inside outside the school. Goal Two, to continuously improve and promote a positive, safe working and learning environment based on shared beliefs and core values. She broke the goal down further into: live determined core values exemplifying common shared beliefs about what all students, families and staff need in order to have a successful school experience; ensure a physically safe school campus; ensuring a safe intellectual environment through promotion and implementation of strong social-emotional learning programming; and, maintaining and strengthening positive and culturally proficient school climate. Mrs. McNeil listed multiple ways all these targets are being met, from continuing Responsive Classroom, ongoing protocols and safety and security drills, having high expectations for school rules, family and/or counselor

Involvement in positive ways, and when things need attention, identifying and promoting extra-curricular offerings for students. Mrs. Proch asked about having School/Parent Education presentation by a Caribbean educator who explains how different cultures raise their children in different ways and thought a presentation at NPS might be a good thing for our school community. Mrs. Butler asked for a brief overview of collaborative planning time and

#### Nantucket School Committee Meeting Minutes November 13, 2018

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Mrs. McNeil described how all the major content and grade levels in addition to ESL, SPED, and Specials, look at students from every lens, every week, to ensure social emotional balance for each child.

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#### Cyrus Peirce Middle School - Principal Peter Cohen

Principal Peter Cohen thanked his School Council and began with a brief overview of his preamble and that this Improvement Plan is a natural progression of the goals set in 2013. Realizing that student achievement must improve and along with large ELL increases and student population, a renewed focus on differentiated instruction is necessary. This has led to the I Plan (an "I" theme) of Instruction, Intervention, Innovation and Imagination. This is interwoven into the same goal structure as the other school plans with the First Goal, Instruction, being student achievement. Focus on PD, implementing standards-based teaching and learning strategies, and data informed instruction are supported by a myriad of examples of how to achieve each. The most important is to close the gap between our scores and the states on our assessments. The Second Goal, *Intervention*, is not solely based upon academics but also social-emotional support. By adding the Dean of Students and the Student Success Program (aligning to NHS Alternative Ed. SSP) and increasing general education interventions we are front loading the opportunities to improve student conduct and to better support students inside and outside the traditional classroom. Goal Three, *Innovation* is to continue to research and implement innovative ways for improvement. Dr. Cohen gave examples of technology integration training, empowering Teacher Leaders, expanding the network for educators, developing middle school version of standards-based grading, expanding use of social media to promote the CPS story and effectively use data to inform decisions. In his final Goal Four, Imagination, Dr. Cohen wishes to consider creative ways and strategies to improve our school. This Goal is a wish list exploring the length of the school day, expanding the arts education for more students to have greater access, have a stronger advisory program (much like the NHS), starting languages at an earlier age, developing student-led conferences, school uniforms and more Project Based Learning opportunities. The School Committee was curious about PBL and Mrs. Butler was particularly interested in some concrete data to see how students fare on tests whether in PBL classes or not. Dr. Cohen said there are few differences as far as he can tell. He furthered that reaching (via different platforms) out to students and families is paramount to their success. Mrs. Proch agreed and questioned about having parent involvement as part of the goals. Steve Sortevik appreciated Dr. Cohen's "optimistic plan" and wondered about privacy issues with collection of data, but was assured that parental permissions are granted. He also was in favor of a longer day, but queried the budget implications with the extension of time. And, in relation to the budget, he was curious about adding staff and what that looks like to the bottom line. He rounded out his comments by reinforcing his concern for the Math and hopes this will be addressed in a variety of ways. School Council representative Henry Dupont reiterated Mr. Sortevik's uncertainty about Math and was confused about the Math Boost only helping half of the student body. He questions the thought process –if Math is suffering, then more Math is needed for everyone.

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#### Nantucket High School – Principal John Buckey

Dr. Buckey unveiled year 2 of his School Improvement Plan. He said he feels his data is often widely known to the School Committee, because he has the opportunity to present often throughout the year with AP, Dropout Rates, Guidance presentations, and more. He discussed much of the focus in this year is for ELL, SPED, and Math education. He reviewed the same major goals: Goal One, increasing academic achievement and learner engagement. His evidence of attainment will be annual increases in the scores for MCAS, AP tests, PSAT and SAT scores, expanding the fine and performing arts programming as well as vocational offerings. Goal Two, ensuring a safe culture and climate for all students is by improving daily attendance rates with increases to participation in clubs, activities, and interscholastic athletics, increasing School-to-Career students and access to annual job fairs and providing continual programming and support in topic areas of bullying, suicide prevention, and substance abuse. Dr. Buckey also seeks to further develop the SRO program, decrease the dropout percentages, invest in more PD and provide training opportunities to heighten cultural awareness. Goal Three, increasing communication and connections with families and community, Dr. Buckey has been doing a lot through publications, weekly updates, his

connections with families and community, Dr. Buckey has been doing a lot through publications, weekly updates, his Smore letter to families, and is seeking an Instagram account, a Twitter page for NHS and using the Facebook more to promote NHS. Goal Four, to improve the working and learning culture and integrating the new Assistant Principal into the leadership fold, he continues to strive to have a positive culture of respect in the school. Dr. Buckey seeks to

#### Nantucket School Committee Meeting Minutes November 13, 2018

reinforce the AP's role, with clear expectations for student behavior and progressive discipline steps if needed, promoting family-school partnerships through Winter Arts, College Planning, FONPS, ASAP, and create a cohesive and high performing administrative team to best serve the students. He also provided supporting documentation, both the graduating class of 2018 and a rolling three-year average to support his improvement plan strategies. Mrs. Iller asked an overall question to the Principals about the Social Worker and Guidance participation. Dr. Buckey responded Julie Kingston's opportunities for home visits is frequent and proves very helpful.

#### Superintendent Goals - Superintendent, W. Michael Cozort

Superintendent Cozort offered his annual Goals and pointed out the format is identical to the that of the Administrative Staff. The goals align with the District Goals and include professional practice, student learning, and district improvement. Mr. Cozort stated, "Your goals are my goals..." and reiterated that Math is featured throughout the learning process. Goals focus on promoting the use of data to help analyze information to make decisions regarding instruction. He always has a goal regarding the Budget process and the Committee will see a few things in the projected budget that will add up to more than the Appropriation, but feels it is important for them to see the needs. Additionally, his goal to continue to try to be visible and accessible is important as ever. Dr. Lepore noted that Mr. Cozort's visibility is so very important and was not something that happened with predecessors. Steve Sortevik noted appreciation for the focus on Mathematics. He asked about using the goals as part of the evaluation of the Superintendent and was assured that is part of the DESE evaluation rubric. Mrs. O'Connor reminded the Committee the approved evaluation guidelines are available on the district website.

#### Committee discussion and votes to be taken

<u>Vote to Approve Policy GBEBD - Crowd Funding</u> - no action as this Policy has already been approved

<u>Vote to Approve the November 6, 2018, Meeting Minutes</u> Pauline Proch made a motion to approve the minutes, Jennifer Iller seconded, and the motion was approved.

181 <u>Vote to Approve the Transfers & Invoices</u> Jennifer Iller made a motion to approve, Pauline Proch seconded, and the motion was approved.

Superintendent's Report-W. Michael Cozort

Horizon is on track for the many budget topics coming up as we move into the FY20 process. We will have Technology, Athletics, Facilities, and Community School presented at the December 4 meetings. We will also have a presentation from Andrew Viselli, teacher of the Alt Ed program in NHS as well as Enrollment for December.

- **Subcommittees & Acknowledgements**
- Student Support Services Pauline Proch reported the meeting provides lots of dialogue regarding the increasing behavior and health needs of our students. Many hands at the table working on these topics.

Nantucket Education Trust – Pauline Proch reported the Annual Appeal Letter is going out and she feels the timing is good.

Policies – Jennifer Iller reports they are meeting in the next week.

At 7:36 pm the School Committee adjourned on a motion made by Jennifer Iller and seconded by Pauline Proch, and unanimously approved.

- 201 Respectfully submitted,
- 202 Logan O'Connor
- 203 School Committee Clerk